

Henry Timrod Elementary

1901 East Old Marion Highway
Florence, SC 29506

Grades	PK-6 Elementary School	
Enrollment	424 Students	
Principal	Thurmond Williams	843-664-8454
Superintendent	Larry L. Jackson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	51	49	6

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Below Average	Yes
2005	Average	Unsatisfactory	No
2006	Average	Unsatisfactory	Yes

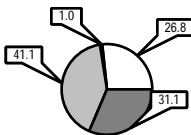
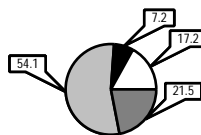
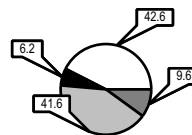
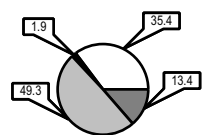
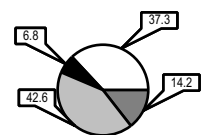
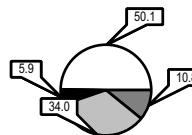
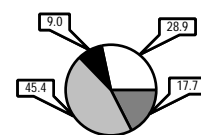
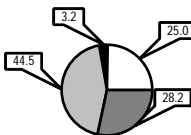
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	229	100.0	26.8	41.1	31.1	1.0	43.1	Yes	Yes
Gender									
Male	119	100.0	31.5	43.5	24.1	0.9	35.2	N/A	N/A
Female	110	100.0	21.8	38.6	38.6	1.0	51.5	N/A	N/A
Racial/Ethnic Group									
White	120	100.0	20.5	42.0	35.7	1.8	48.2	Yes	Yes
African American	107	100.0	34.7	40.0	25.3	0.0	36.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	182	100.0	23.8	39.0	36.0	1.2	49.4	N/A	N/A
Disabled	47	100.0	37.8	48.9	13.3	0.0	20.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	229	100.0	26.8	41.1	31.1	1.0	43.1	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	228	100.0	26.9	41.3	30.8	1.0	42.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	179	100.0	27.3	42.9	29.2	0.6	41.6	Yes	Yes
Full-pay meals	50	100.0	25.0	35.4	37.5	2.1	47.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	229	100.0	17.2	54.1	21.5	7.2	45.5	Yes	Yes
Gender									
Male	119	100.0	16.7	54.6	22.2	6.5	47.2	N/A	N/A
Female	110	100.0	17.8	53.5	20.8	7.9	43.6	N/A	N/A
Racial/Ethnic Group									
White	120	100.0	10.7	52.7	25.9	10.7	52.7	Yes	Yes
African American	107	100.0	25.3	55.8	15.8	3.2	35.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	182	100.0	14.0	53.7	24.4	7.9	50.6	N/A	N/A
Disabled	47	100.0	28.9	55.6	11.1	4.4	26.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	229	100.0	17.2	54.1	21.5	7.2	45.5	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	228	100.0	17.3	54.3	21.2	7.2	45.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	179	100.0	18.6	55.9	21.1	4.3	42.2	Yes	Yes
Full-pay meals	50	100.0	12.5	47.9	22.9	16.7	56.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	229	100.0	42.6	41.6	9.6	6.2	15.8
Gender							
Male	119	100.0	46.3	38.0	9.3	6.5	15.7
Female	110	100.0	38.6	45.5	9.9	5.9	15.8
Racial/Ethnic Group							
White	120	100.0	33.9	41.1	14.3	10.7	25.0
African American	107	100.0	53.7	41.1	4.2	1.1	5.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	182	100.0	39.6	43.9	10.4	6.1	16.5
Disabled	47	100.0	53.3	33.3	6.7	6.7	13.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	229	100.0	42.6	41.6	9.6	6.2	15.8
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	228	100.0	42.8	41.3	9.6	6.3	15.9
Socio-Economic Status							
Subsidized meals	179	100.0	46.6	42.2	8.1	3.1	11.2
Full-pay meals	50	100.0	29.2	39.6	14.6	16.7	31.3

Social Studies							
All Students	229	100.0	35.4	49.3	13.4	1.9	15.3
Gender							
Male	119	100.0	38.9	48.1	12.0	0.9	13.0
Female	110	100.0	31.7	50.5	14.9	3.0	17.8
Racial/Ethnic Group							
White	120	100.0	33.0	47.3	16.1	3.6	19.6
African American	107	100.0	37.9	52.6	9.5	0.0	9.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	182	100.0	32.9	49.4	15.2	2.4	17.7
Disabled	47	100.0	44.4	48.9	6.7	0.0	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	229	100.0	35.4	49.3	13.4	1.9	15.3
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	228	100.0	35.6	49.5	13.0	1.9	14.9
Socio-Economic Status							
Subsidized meals	179	100.0	38.5	49.7	10.6	1.2	11.8
Full-pay meals	50	100.0	25.0	47.9	22.9	4.2	27.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	54	100.0	10.9	32.6	52.2	4.3	56.5
	4	58	100.0	39.2	39.2	19.6	2.0	21.6
	5	57	100.0	25.5	68.6	5.9	0.0	5.9
	6	60	100.0	49.1	42.1	7.0	1.8	8.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	63	100.0	11.9	30.5	54.2	3.4	57.6
	4	55	100.0	17.6	49.0	33.3	0.0	33.3
	5	56	100.0	44.7	36.2	19.1	0.0	19.1
	6	55	100.0	36.5	50.0	13.5	0.0	13.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	54	100.0	19.6	54.3	21.7	4.3	26.1
	4	58	98.3	36.0	36.0	24.0	4.0	28.0
	5	57	100.0	21.6	52.9	23.5	2.0	25.5
	6	60	100.0	19.3	45.6	29.8	5.3	35.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	63	100.0	8.5	55.9	30.5	5.1	35.6
	4	55	100.0	23.5	45.1	21.6	9.8	31.4
	5	56	100.0	27.7	53.2	10.6	8.5	19.1
	6	55	100.0	11.5	61.5	21.2	5.8	26.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	54	100.0	39.1	47.8	13.0	0.0	13.0
	4	58	98.3	44.0	28.0	22.0	6.0	28.0
	5	57	100.0	41.2	45.1	7.8	5.9	13.7
	6	60	100.0	50.9	29.8	12.3	7.0	19.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	63	100.0	28.8	49.2	18.6	3.4	22.0
	4	55	100.0	31.4	51.0	7.8	9.8	17.6
	5	56	100.0	59.6	29.8	4.3	6.4	10.6
	6	55	100.0	53.8	34.6	5.8	5.8	11.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	54	100.0	34.8	63.0	2.2	0.0	2.2
	4	58	98.3	34.0	46.0	18.0	2.0	20.0
	5	57	100.0	49.0	43.1	7.8	0.0	7.8
	6	60	100.0	38.6	42.1	12.3	7.0	19.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	63	100.0	16.9	54.2	27.1	1.7	28.8
	4	55	100.0	25.5	58.8	11.8	3.9	15.7
	5	56	100.0	55.3	34.0	8.5	2.1	10.6
	6	55	100.0	48.1	48.1	3.8	0.0	3.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 424)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.0%	Down from 3.1%	3.7%	2.8%
Attendance rate	95.8%	Down from 96.2%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.6%	0.1%	0.0%
Eligible for gifted and talented	5.4%	Down from 6.2%	7.0%	10.4%
On academic plans	47.3%	N/AV	44.0%	33.6%
On academic probation	33.6%	N/AV	0.2%	1.0%
With disabilities other than speech	6.7%	Down from 13.3%	8.6%	7.5%
Older than usual for grade	2.5%	Up from 1.3%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	42.4%	Down from 42.9%	51.5%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.5%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	86.6%	Up from 83.9%	87.1%	87.3%
Teacher attendance rate	94.9%	Down from 95.9%	95.0%	94.9%
Average teacher salary	\$41,031	Up 8.5%	\$42,070	\$42,485
Prof. development days/teacher	19.0 days	Up from 17.8 days	13.2 days	13.3 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 16.0 to 1	17.8 to 1	18.6 to 1
Prime instructional time	89.8%	Down from 91.5%	89.7%	89.7%
Dollars spent per pupil*	\$6,674	Down 1.3%	\$6,841	\$6,557
Percent of expenditures for teacher salaries*	64.6%	Up from 63.0%	63.1%	64.0%
Percent of expenditures for instruction*	68.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 94.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are making great strides at Henry Timrod Elementary School. The faculty and staff, as well as students are parents, are dedicated to making this school one of the finest schools in South Carolina.

The mission of Timrod School is to prepare our students for a lifetime of learning through human relationships, appropriate curriculum, the use of technology, and an environment conducive to learning. Our commitment to this mission is evident every day.

Students are encouraged to participate in service learning projects, cooperative learning, and extracurricular activities that teach them to develop positive relationships with others.

Our guidance counselor and behavioral health counselor work closely with teachers to provide Character Education instruction. Students and faculty are expected to demonstrate positive character traits at all times. Our Junior Beta Club sponsored several projects in which all students participated to benefit local charities. During the coming year we will focus on student attendance. Our school did not meet Adequate Yearly Progress requirements this year due to low attendance in one of the required groups. We are working with our school business partner, Carolina Bank, to offer incentives for good attendance.

Teachers take an active role in the FSD1 Curriculum Institute to examine and update current curriculum to effectively meet instructional standards set by the South Carolina Department of Education for each grade level. We have several National Board Certified teachers, and several others who are in the application process. Many of our teachers are enrolled in advanced degree programs. We provide opportunities throughout the school year for teachers to learn best practices to increase student achievement.

We continue to expand our knowledge and use of technology in every form that will enhance our instructional program. Our school Technology Team updates our Technology Plan each year to include the most current tools and strategies. Teachers participate in district-wide training to learn to use software that will enrich learning in all subjects. Our school's website has been redesigned and is updated each week to provide viewers with current information.

Health and safety issues as determined by parent, student, faculty, and staff surveys, comments, and suggestions are addressed in a timely manner throughout the school year. Our School Improvement Council and APT encourage and support our efforts to provide a safe and comfortable place for our children to learn.

We have a wonderful group of students, faculty, and staff members. We are proud of all of their accomplishments. We are ready to face the challenges of another year. We have set high standards and expectations for our children and for ourselves. We will work toward a common goal: to be a place for children.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	50	30
Percent satisfied with learning environment	96.2%	66.0%	93.1%
Percent satisfied with social and physical environment	92.3%	74.0%	96.6%
Percent satisfied with school-home relations	68.0%	92.0%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.